
PIERCE LAW
EDUCATION LAW
Summer 2005 Course Descriptions

Children & the Law (1 credit)

August 6 and August 7, 2005, 9:00 AM – 5:00 PM,
Professor Mary Pilkington-Casey, Esq.

This course will focus a variety of topics impacting the lives of children as well as society as a whole. The class will consider and discuss statutes and case law concerning, among other topics, the following issues: children and juvenile justice including abuse and neglect, CHINS and delinquency; the evolution of laws concerning children; adoption; and, children and domestic violence. The course is designed for all segments of the education community as well as law students and lawyers who are interested in children's issues.

Mediation Training (1 credit)

Date/Time: July 30 – 31, 2005, 9:00 AM – 5:00 PM
Professors Dorie Shaw, Esq. & Donna Duclos, M.Ed.

Educators face many student conflict situations in schools today from hallway disputes to bullying, fighting and weapons. A proven antidote is the systemic use of mediation skills to facilitate communication and problem-solving. This course provides an interactive mediation training overview for educators, with an emphasis on skill acquisition, application and analysis. Approximately half of the class time will be devoted to experiential exercises and role plays. This course will prepare participants to effectively utilize mediation skills to facilitate communication and problem-solving in school conflict situations. Students may earn an additional credit with a research paper.

SPECIAL EDUCATION LAW (3 credits)

August 1 through August 5, 2005, 9:00 AM – 5:00 PM
Professor Scott Johnson, Esq.

Special education law is ever evolving and involves a variety of interesting issues that anyone involved in education and the law needs to understand. This course provides a comprehensive understanding of the state and federal special education laws such as the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act. The class is interactive and participatory and will provide students with the opportunity to use the information they learn to help resolve real life scenarios through role plays, group exercises and mock mediation sessions.

Special Projects/Externships (2-6 credits)

Dates & Times TBA

Special independent study projects or externships working with lawyers/educators in the field are arranged with permission of the instructor and the ed law programs advisor. Examples of prior placement include the New Hampshire Department of Education, the Office for Civil Rights, various private law firms, and the like. Examples of prior projects include development of course materials for Children and the Law, development of training materials for school districts, research papers on various topics, and the like. For special projects, the number of credits is determined based on the scope of the project, but is analogous to class, i.e. 1 class credit is 14 hours of class time and an estimated 42 hours preparation time. For externships, the number of credits is related to the number of hours worked, so that these or equivalent standards are met: for 4 credits, 16 hours per week for 14 weeks.

Education Law Conference for Credit (1-3 credits)

July 25-30, 2005, 12th Annual Education Law Conference - Portland, ME

Those attending three days of the Education Law Conference in Maine may receive academic (graduate) credit by 1) registering for academic credit, 2) participating in the three days of the conference, and 3) writing a series of short assignments, one at the beginning of the conferences, and the others due in November. Those seeking 2-3 credits may write a longer research paper with permission of the instructor. Grades are pass/fail unless a letter grade is arranged with the professor and Pierce Law's registrar prior to the start of class and are based on completion of all assignments and demonstration of your ability to think, analyze, research, and write thoroughly and clearly. Those taking ELI for credit for more than one credit should proportionately increase the depth of their research and length of their papers; for two credits at least 12 pages, for 3 credits at least 25.

FOR MORE INFORMATION

GENERAL INFORMATION

Please contact John Coombs, Director of Graduate Programs at
jcoombs@piercelaw.edu, 603-228-1541 x1216, www.piercelaw.edu
or http://www.piercelaw.edu/academics_edlaw.htm

TO REGISTER

Please contact Lory Attalla, Registrar at
lattalla@piercelaw.edu , 603-228-1541